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SES-IB-16

Self-Efficacy Scale for Information Searching Behavior

Behm, T. (2018)

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All information and materials about the measure can be found at:

<https://www.testarchive.eu/en/test/9007674>

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Self-Efficacy Scale for Information Searching Behavior (SES-IB-16) – English version

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In everyday life we often face situations calling for an information search on a distinct topic or question, and we need to access information from various sources (e.g., books, journals and newspapers, internet, experts). Below you will find several statements referring to your abilities to handle these situations. Please read each statement carefully and mark the answer that applies to you. You may choose between five alternatives, varying from “strongly disagree“ to „strongly agree“. There are no right or wrong answers. We are only interested in your self-evaluations. Please work on each statement in the given order and do not omit any of the statements.

When I am looking for information on a certain topic or a specific question	Strongly disagree	Mildly disagree	Neutral	Mildly agree	Strongly agree
1. ... , I know precisely how to select relevant information which is most helpful to answer my question.	<input type="checkbox"/>				
2. ..., I am able to quickly identify the information which is most meaningful and should therefore be preferred.	<input type="checkbox"/>				
3. ..., I find it easy to integrate new information with prior knowledge.	<input type="checkbox"/>				
4. ..., I am often unsure when it comes to accessing the information sources that I would like to use. [reverse coded]	<input type="checkbox"/>				
5. ..., I am quickly clear about the type of information (e.g., scientific publications, statistics, expert opinions, technical data) required for answering my question.	<input type="checkbox"/>				
6. ... , I am well able to weigh contradictory information adequately.	<input type="checkbox"/>				
7. ... , I am usually able to estimate how much time and effort I still have to invest at any point in time.	<input type="checkbox"/>				
8. ... , I am able to judge the quality of information (e.g., a specific web page or a journal article) based on distinct criteria.	<input type="checkbox"/>				
9. ... I quickly capture which aspects of my topic or question are more or less important.	<input type="checkbox"/>				
10. ..., and try to appraise whether I have gained a sufficient overview, I am usually right.	<input type="checkbox"/>				
11. ..., I am able to use different information sources in a way that makes me obtain a maximum of relevant information.	<input type="checkbox"/>				
12. ... and find some new information [e.g., a website, a book or an expert opinion], I am able to decide quickly whether it is worth to be considered in detail.	<input type="checkbox"/>				
13. ..., I unerringly recognize how to proceed best to answer my question.	<input type="checkbox"/>				
14. ..., I constantly have the same problems with information searching and have no ideas for improvement. [reverse coded]	<input type="checkbox"/>				
15. ..., I know exactly which sources of information I should use to find relevant information on my topic.	<input type="checkbox"/>				
16. ..., I can easily assess whether I chose the optimal course of action or should better change my approach.	<input type="checkbox"/>				